seq. Pursuant to 28 U.S.C. §§ 2201 and 2202, this Court has jurisdiction to declare the rights of the parties and to grant all further relief deemed necessary and proper. Rule 23(b)(2) of the Federal Rules of Civil Procedure authorizes the maintenance of this action as a class action. Plaintiffs are not aware of any issue regarding personal jurisdiction or venue. Venue is proper in this action pursuant to 28 U.S.C. § 1391 because the defendants reside in the Northern District of California.

Plaintiffs have not yet formally served the Complaint on the defendants, but will do so on or before the October 9, 2007 deadline for filing proof of service of process with the Court. Plaintiffs have provided a courtesy copy of the Complaint to counsel for defendants. Plaintiffs have refrained from serving the Complaint to allow time for (1) the defendant School District to respond to and produce documents requested by the ACLU pursuant to the Public Records Act; (2) plaintiffs' counsel to review and analyze the voluminous documents produced by the School District; and (3) meetings with the School District in an effort to resolve this case informally. At this time, the requested documents have been produced, plaintiffs are far along in their review and analysis of the documents, and the School District has agreed to meet with plaintiffs during the first part of October to discuss possible settlement.

2. Facts

This is a class action seeking declaratory and injunctive relief arising out of plaintiffs' challenge, on behalf of themselves and a class of similarly situated others, to the June 9, 2005, decision by the Del Norte County Unified School District ("the District") to close the middle school grades (six through eight) of Margaret Keating Elementary School ("Margaret Keating") in Klamath, California, and the reassignment and busing of Margaret Keating middle school students to Crescent Elk Middle School in Crescent City, California, beginning in September 2005.

In the 2004-2005 school year, approximately 67% of the students enrolled at Margaret Keating were Native Americans. Margaret Keating was, for middle school students and others, a center of Native American cultural heritage, important to the preservation of the traditions, values, and customs of the Yurok tribe. No other school in the District has facilities

In October 2004, the School Board established a "Blue Ribbon" Committee charged with investigating expenditure reduction options concerning the current pattern of facility use of the District's K-8 schools and making recommendations to the Superintendent and to the School Board regarding these matters. In February 2005, the Blue Ribbon Committee made its report to the School Board, concluding that the largest savings would be realized by closing an in-town school and recommending that the Board consider closing Pine Grove School.

On June 9, 2005, the District decided to close out-of-town Margaret Keating's middle school grades and to reassign the students in those grades to Crescent Elk Middle School, more than twenty miles and a winding 1 1/2 hour or more bus ride away. The District justified its decision as an attempt to maximize cost reduction.

The closing of Margaret Keating's middle school grades and the resultant busing of students to Crescent Elk Middle School has lengthened considerably the school day of many middle school students and has precluded many Native American students from the opportunity to participate in cultural education and activities during and after the school day. Margaret Keating's middle school grades remain closed.

Because the defendants have not yet filed an answer to plaintiffs' complaint, plaintiffs are unsure which factual allegations will be in dispute. Plaintiffs expect that the defendants will contest the extent to which Native Americans were given input into the decision to close Margaret Keating's middle school grades, the extent to which this decision was motivated by racial discrimination, and the extent to which this decision has injured Native American students.

3. Legal Issues

Because the defendants have not yet filed an answer to plaintiffs' complaint, plaintiffs are unsure which legal issues will be in dispute. Plaintiffs expect that the defendants will dispute whether the District's decision to close Margaret Keating's middle school grades

and to require that those students be bused to Crescent Elk Middle School had and continues to have a disproportionate impact on Native Americans; whether this decision was motivated by a racially discriminatory purpose and intent; whether this decision caused and continues to cause substantial harm to the affected Native American students; and whether this decision therefore violates 42 U.S.C. § 1983 and the Fourteenth Amendment to the United States Constitution; Title VI of the Civil Rights Act of 1964; and/or California Government Code § 11135.

4. Motions

No motions have been filed in this action. Plaintiffs do not anticipate filing any motions in the near future. Ultimately, if settlement negotiations are unsuccessful, plaintiffs will file a motion for class certification.

5. Amendment of Pleadings

Plaintiffs will amend the complaint in order to dismiss from the action plaintiffs
Isaiah Parsley, Chelsea Parsley and Ruby Grubbs, because Ms. Grubbs is no longer the
Parsleys' guardian *ad litem*. Plaintiffs will refrain from proposing a deadline for so amending
the complaint until conferring with the defendants on this matter.

6. Evidence Preservation

Plaintiffs do not have custody of any documents relevant to the claims in this action. Plaintiffs believe that most or all of the documents supporting its claims in this case are in the custody of the defendants.

7. Disclosures

In an effort to facilitate meaningful settlement negotiations, the parties have agreed to abstain from discovery-related activities, including making initial disclosures and setting a discovery plan, unless and until settlement negotiations prove unproductive. As such, plaintiffs have not yet made initial disclosures to the defendants. The parties have agreed to meet to discuss the possibility of settling this case in early October. Should the results of this meeting suggest that further settlement negotiations are unlikely to bear fruit, plaintiffs will

commence discovery-related activities, including making initial disclosures and forming a discovery plan.

8. Discovery

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No discovery has been taken to date, and for the reasons stated in the above paragraph, the parties have not yet agreed to a discovery plan. For their part, plaintiffs expect that the scope of discovery will encompass special interrogatories, requests for admissions, requests for the production of documents, and depositions of individuals and, possibly, one or more experts.

9. Class Actions

Plaintiffs will refrain from making a proposal concerning how and when the class will be certified until conferring with the defendants on this matter.

10. Related Cases

To plaintiffs' knowledge, there are no related cases pending before any Judge or Magistrate of this Court or any other court.

11. Relief

This is a class action seeking declaratory and injunctive relief arising out of plaintiffs' challenge, on behalf of themselves and a class of similarly situated others, to the defendants' decision to close the middle school grades of Margaret Keating Elementary School. Plaintiffs do not seek any damages in this case.

12. Settlement and ADR

Plaintiffs believe that the prospects for settling this case are good. As mentioned above, the parties have agreed to a meeting to discuss settlement in early October, and plaintiffs are hopeful that this conference will help resolve the disputes at issue in this action.

13. Consent to Magistrate Judge For All Purposes

Plaintiffs consent to have a magistrate judge conduct all further proceedings including trial and entry of judgment

14. Other References

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Plaintiffs do not believe that this case is suitable for reference to binding arbitration, a special master, or the Judicial Panel on Multidistrict Litigation.

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15. Narrowing of Issues

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At this juncture, plaintiffs do not have any proposals for the narrowing of issues, the expediting of the presentation of evidence at trial, or the bifurcation of issues, claims or defenses.

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16. Expedited Schedule

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Plaintiffs do not believe that this action can be handled on an expedited basis with streamlined procedures, especially in light of the facts that settlement negotiations are imminent and this case is a class action.

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17. Scheduling

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In view of the parties' good faith attempt to settle this case, plaintiffs will refrain from proposing a schedule for discovery, motions, or trial – unless and until settlement

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negotiations prove unproductive.

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18. Trial

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Plaintiffs expect that this trial, which will take place before a jury, will be approximately four to six weeks in length.

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19. Disclosure of Non-party Interested Entities or Persons

19 20 Plaintiffs filed their Certification of Interested Entities or Persons with the Court on June 8, 2007, in which they stated that as of that date, other than the named parties and the members of the class identified in the Complaint, there is no such interest to report. Plaintiffs have no reason to believe that, as of the date of this Case Management Conference Statement.

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have no reason to believe that, as of the date of this Case Management Conference Statement, any developments requiring any further disclosures have taken place.

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20. Rescheduling the Initial Case Management Conference

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Because the defendants have not yet been served with the Complaint, discovery has not yet begun, and the parties have agreed to a meeting to discuss possible settlement to take place in early October of 2007, plaintiffs respectfully request that the Court reschedule the

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